Committee(s)	Dated:
Academic and Personnel Sub-Committee of the Board of Governors of the City of London Freemen's School	18 January 2019
Subject: Headmaster's Report on Policies	Public
<b>Report of:</b> Headmaster, City of London Freemen's School	For Discussion/Information/Decision

# Recommendation(s)

Members are asked to:

- Scrutinise the policies in this report;
- Ask questions of the policy authors and Headmaster surrounding these policies;
- Subject to any comments, recommend the Code of Conduct policy for approval by the Board of Governors.

## Main Report

## a) Background

- Members will remember that they are responsible for the School's statutory policies and that oversight of them is an important part of their duties.
- At the last Board meeting, a schedule of policies to be approved by members at full Board and sub-committee meetings was circulated and the following policies were due for approval at this meeting:
  - Code of Conduct (Attached as Appendix 1)
  - Non-examined Assessments Policy
  - Sex and Relationships Policy
  - Co-curricular Policy
- Non-examined Assessments (NEA) Policy is a non-statutory policy and it has been decided by the Headmaster and Deputy Head that Governor approval is not necessary to allow Governor focus on stuatoury compliance policies.
- When a review for the Sex and Relationships Policy was undertaken, it became apparent that the Government is still midway in the consultation process for new legislation on this area of School life: https://consult.education.gov.uk/pshe/relationships-education-rse-health-

education/supporting\_documents/20170718\_%20Draft%20guidance%20for% 20consultation.pdf

- With this consultation in mind, a decision to delay a review of this policy has been taken by the Headmaster and Deputy Head and the Board will be updated in due course.
- The Co-curricular policy is a new policy for the School, awaiting SLT scrutiny and as a non-statutory policy does not require urgent approval or scrutiny by Members.
- The Pupil Code of Conduct and School Rules has a self-explanatory purpose. It may be of particular interest to Governors because, one, it ought to reflect closely the ethos of the School as a whole, and, two, it contains a list of actions that could lead to the imposition of serious sanctions up to and including permanent exclusion. There is no record of it having been reviewed by Governors in the past and it is therefore presented without track changes that would indicate recent amendments.

#### b) Recommendation

#### FOR DECISION

• It is recommended that the Sub-Committee scrutinise the Code of Conduct policy and, subject to any comments, recommend it for approval by the Board of Governors.

#### Appendices

• Appendix 1: Code of Conduct

# **Roland Martin**

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